



RIALTO

Unified School District



BOARD OF EDUCATION
Agenda, July 15, 2020

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O’Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph W. Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Leo Beltran flashes a bright smile after getting picking up a meal at Bemis Elementary School during a recent Grab and Go Student Meal Service. Meals are served on weekdays for children from 1 to 18 years old. The summer meal program will continue until July 31.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

TBA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of July 15, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialto.k12.ca.us, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

July 15, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Nancy G. O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

A.3.1 PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

B. PRESENTATIONS

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None 17

E. CONSENT CALENDAR ITEMS 19

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

E.1 MINUTES

E.1.1 MINUTES - SPECIAL BOARD MEETING OF JUNE 26, 2020 20

Approve the minutes of the Special Board Meeting held June 26, 2020.

E.1.2 MINUTES - REGULAR BOARD MEETING OF JUNE 24, 2020 25

Approve the minutes of the Regular Board Meeting held June 24, 2020.

E.1.3	MINUTES - SPECIAL BOARD MEETING OF JUNE 19, 2020	44
	Approve the minutes of the Special Board Meeting held June 19, 2020.	
E.2	GENERAL FUNCTIONS CONSENT ITEMS	
E.2.1	FIRST READING OF REVISED BOARD POLICY 5113.1(a-e); CHRONIC ABSENCE AND TRUANCY	55
	Approve first reading of revised Board Policy 5113.1(a-e); Chronic Absence and Truancy	
E.2.2	FIRST READING OF BOARD POLICY 5131.8(a-c); MOBILE COMMUNICATION DEVICES	60
	Approve first reading of Board Policy 5131.8(a-c); Mobile Communication Devices	
E.3	INSTRUCTION CONSENT ITEMS	
E.3.1	APPROVAL OF DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS	63
	Approve the Data Privacy Agreements with Classcraft, Classflow, Happy Numbers, NoteFlight, Inc., Quilt, Spring Board, and Writeable for programs/apps effective for 3 years, July 16, 2020 through June 30, 2023, at no cost to the District.	
E.4	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.4.1	WARRANT ORDER AND PURCHASING ORDER LISTINGS	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from June 5, 2020 through June 25, 2020. Sent under separate cover to Board Members. A copy for public review will be available on the District website.	
E.4.2	AGREEMENT WITH CHEMEKETA COMMUNITY COLLEGE STUDENT SPEECH LANGUAGE AND PATHOLOGY ASSISTANT	65
	Approve an agreement with Chemeketa Community College Student Speech Language and Pathology Assistant to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through June 30, 2023, at no cost to the District.	

E.4.3	AGREEMENT WITH THE UNIVERSITY OF LA VERNE LAFETRA COLLEGE OF EDUCATION FIELDWORK	66
	<p>Approve an agreement with Lafetra College of Education Fieldwork with the University of La Verne to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through July 31, 2023, at no cost to the District.</p>	
E.4.4	APPROVAL TO EXTEND RFP # 18-19-12NS PAPER PRODUCTS BY THE JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2020-2021 SCHOOL YEAR	67
	<p>Approve RFP #18-19-12NS Paper Products by the Jurupa Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products in the 2020-2021 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.</p>	
E.4.5	MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – TOBACCO USE PREVENTION EDUCATION (TUPE) PROGRAM	68
	<p>Approve the Memorandum of Understanding with the San Bernardino County Superintendent of Schools to work in collaboration with Rialto USD on Tobacco Use Prevention Education (TUPE) program for a three (3) year period effective July 1, 2020 through June 30, 2023, at no cost to the District.</p>	
E.4.6	AGREEMENT WITH IREADY	69
	<p>Approve an agreement with iReady to increase ELA and Math skills for students in ELA, Math and intervention classes at Jehue Middle School, effective July 16, 2020 through June 30, 2021, at a cost of \$16,521.21, to be paid from the General Fund - Site Title I.</p>	

E.4.7	AGREEMENT WITH FRANKLIN COVEY EDUCATION – FRISBIE MIDDLE SCHOOL	70
	Approve an agreement with Franklin Covey to provide Frisbie Middle School with the second year of the Leader in Me program, effective July 16, 2020 through June 30, 2020, at a cost of \$25,000.00, to be paid from the General Fund – Site Title I.	
E.4.8	AGREEMENT WITH NEARPOD	71
	Approve an agreement with NearPod instructional software to increase overall student engagement at Jehue Middle School effective July 16, 2020 through June 30, 2021, at a cost of \$5,500.00, to be paid from the General Fund - Site Title I.	
E.4.9	AGREEMENT WITH SKIES LEARN	72
	Approve an agreement with SKIES Learn platform to increase student engagement for students at Jehue Middle School, effective July 16, 2020 through June 30, 2021, at a cost of \$8,150.00, to be paid from the General Fund - Site Title I.	
E.5	FACILITIES PLANNING CONSENT ITEMS	
E.5.1	NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC. - DOLLAHAN ELEMENTARY SCHOOL	73
	Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.	
E.5.2	NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC. - DUNN ELEMENTARY SCHOOL	74
	Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.	

E.5.3 NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC. - DOLLAHAN ELEMENTARY SCHOOL 75

Accept the work completed by Bogh Engineering, Inc. in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.5.4 NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC. - DUNN ELEMENTARY SCHOOL 76

Accept the work completed by Bogh Engineering, Inc. in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1239 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 77

Approve Personnel Report No. 1239 for classified and certificated employees.

F. DISCUSSION/ACTION ITEMS 81

F.1 AWARD BID NO. 19-20-015 FOR INSTALLATION OF TWO (2) SHADE STRUCTURES ON THE SOFTBALL FIELD AT CARTER HIGH SCHOOL

82

Moved _____

Seconded _____

Award Bid No. 19-20-015 for the installation of two (2) shade structures on the Softball Field at Carter High School to IVL Contractors, Inc., for a total cost not-to-exceed \$53,750.00, to be paid from Fund 21 - Measure Y - Series C - General Obligation (G.O.) Bond.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.2 AGREEMENT WITH CATCHON, INC.

83

Moved _____

Seconded _____

Approve an agreement with CatchOn, Inc. for an annual license effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$56,250.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.3 AGREEMENT WITH AMPLIFIED IT FOR G SUITE ENTERPRISE FOR EDUCATION

84

Moved _____

Seconded _____

Approve an agreement with Amplified IT for the annual purchase of G Suite Enterprise for Education effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$56,500.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.4 AGREEMENT WITH REMIND

85

Moved _____

Seconded _____

Approve an agreement with Remind to provide an app platform for communication between staff and parents, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$53,800.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.5 AGREEMENT WITH SOFTCHOICE CORPORATION FOR MICROSOFT PRODUCTS

86

Moved _____

Seconded _____

Approve a renewal agreement with SoftChoice Corporation for annual Microsoft product installation and upgrades for Microsoft products, effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$241,524.65, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.6 RENEW AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT

87

Moved _____

Seconded _____

Renew the agreement with McGraw Hill Education for 14,000 licenses for the online ALEKS program for students in grades 6-12, effective August 1, 2020 through June 30, 2021. For a total cost not-to-exceed \$251,580.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Moved _____

Seconded _____

Approve an agreement with Curriculum Associates for the i-Ready Diagnostic Assessment, effective July 16, 2020 through June 30, 2023. This is a 3-year contract for a total of \$513,597.04 to be paid during the 2020-2021 and 2021-2022 fiscal year, in two equal payments not-to-exceed \$256,798.52 per year, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Moved _____

Seconded _____

Approve an agreement with Texthelp for Read&Write and EquatIO software, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$59,907.74, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.9 AGREEMENT WITH JOHN TRACY CLINIC

90

Moved _____

Seconded _____

Approve an agreement with John Tracy Clinic to provide Auditory Verbal Therapy (AVT) services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$60,000.00 to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.10 AGREEMENT WITH PRESENCE LEARNING

91

Moved _____

Seconded _____

Approve an agreement with Presence Learning to provide live online special education-related services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$65,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.11 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

92

Moved _____

Seconded _____

Approve an agreement with THINK Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District. The term of the contract will be July 16, 2020 through June 30, 2021 with the option to renew for one (1) additional year. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.12 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

93

Moved _____

Seconded _____

Approve the one (1) year renewal option with THINK Together, Inc. a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary school. The term of the contract will be July 16, 2020 through June 30, 2021 for a total cost not-to-exceed \$124,000.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.13 AMEND AGREEMENT WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT FOR AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)

94

Moved _____

Seconded _____

Approve an amended agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$1,239,287.00, effective July 1, 2020 through June 30, 2021.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.14 RESOLUTION NO. 20-21-01-ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

95

Moved _____

Seconded _____

Approve Resolution No. 20-21-01 ordering a \$276 million principal amount bond measure under the Proposition 39 parameters be placed on the November 3, 2020 ballot for approval fifty five percent (55%) or more of the registered voters within the District's boundaries, at an estimated cost between \$20,000.00 to \$30,000.00 to place bond measure on the November 3, 2020 ballot (to be reimbursed if bond passes and is sold), and to be paid from Fund 25 - Capital Facilities Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.15 2020 CSBA DELEGATE ASSEMBLY RUN-OFF ELECTIONS

Moved _____

Seconded _____

The Rialto Unified School District Board of Education votes for the following Delegate to the California School Boards Association Delegate Assembly:

Candidates:

*denotes incumbent

_____ Henry Cowles (Cucamonga SD)

_____ Barbara Flores (San Bernardino City USD)*

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 12, 2020, at 7:00 p.m. **telephonically and via-streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

June 26, 2020

Dr. John R. Kazalunas Education Center

**Meeting was held TELEPHONICALLY and available to the
Public via streamlined-audio only.**

Members Present: Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member

Staff Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Also present was Martha Degortari, Executive Administrative
Agent

Staff Absent: Mohammad Z. Islam, Associate Superintendent, Business
Services
Elizabeth Curtiss, Interim Lead Innovation Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent

A. OPENING

Call to Order - 3:00 p.m.

The Special Board Meeting was called to order at 3:14 pm.

B. PLEDGE OF ALLEGIANCE

Nancy G. O'Kelley, Board President, led the pledge of allegiance.

C. PUBLIC COMMENTS

C.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on the item **on** the Agenda will be granted three minutes.

Superintendent, Dr. Avila, read the public comments which were received via email.

Ana Gonzalez, Parent Center Assistant, community member and parent of Rialto USD shared that she is 200% in support of this resolution going forward today. As a member of Rethink Public Safety Coalition, they thank the Board of Education, Dr. Avila and the amazing team who brought forth this powerful resolution. She could not be more proud to be a product of this District, which stands for justice. She looks forward to helping implement progressive changes that will bring equity and make a difference in the lives of students and families.

Rosa Fuentes, parent of High School student in the District, shared that she is in support of Resolution No. 19-20-65. She believes that parents and the community must work together to achieve equality for all students and to look at them beyond race and color.

Jessica Aparicio, shared that she is support of Resolution No. 19-20-65, which is a great start to taking action against racism in our schools and community.

Lyzbeth Mendoza, community advocate, shared that as a long life resident of Rialto and alumni from Rialto USD, she is happy to see our School Board take quick action to declare racism a public health crisis. She indicated that these actions today will have a long term effect as we move forward to address the roots of racism. She urged them not to only adopt Resolution No. 19-20-65, but to also work with groups who are directly impacted.

Samia Alkam, Education Policy major at UC Riverside, shared that she attended Rialto USD schools throughout her entire K-12 experience and she strongly urges the Board to move to declare racism a public health crisis. She indicated that our students of color need to see themselves reflected in their school leadership, in their curriculum and in their teachers.

Pastor Samuel Casey, Executive Director of Congregations Organized for Prophetic Engagement & Senior Pastor of New Life Christian Church, wanted to honor and celebrate the District's courageous and progressive

efforts in declaring racism a public health crisis in the Rialto Unified School District. He indicated that the constituents of the Congregations Organized for Prophetic Engagement (COPE) believe this is the first step in repairing the historic and systematic damage that racism has caused within the educational system. He challenges the Board and staff to now intentionally and actively engage in the process of making equitable change that leads to a more racially just climate in the District. He then shared the following suggestions: An equitable percentage of school budget should be directed to black students; an investment in year round professional cultural diversity learning opportunities for staff; and to become not only a non-racist District, but also an anti-racist District.

Monique Harris, Counselor, Frisbie Middle School, shared that she is happy that initiatives are being put in place to address racial disparities which have plagued our society for centuries. She questioned the sincerity of these initiatives, given the lack of appropriate response when issues of racial misconduct have taken place in Rialto USD. She also asked how the District would respond to racial situations involving Black educators or students. She indicated that Black staff and students have been marginalized and targeted by staff and if the District wants change, they need to address these issues.

Fatima Alkam, Education major at UC Riverside, shared that she attended Rialto USD and urged the District to declare racism a public health crisis. She indicated that we need more inclusive curriculum and more diversified leadership and staff positions.

Amy Watkins and Tamara Carlson, Rialto USD Teachers, shared that as an education system, the District is the single most important influence of youth outside of the family unit. They spend the majority of their awake time in school and their experiences at school have a critical impact on their overall health and well-being. They agree that African American LGBTQIA+ students have the added discrimination being of color. According to the 2018 LGBTQ Youth Report, 4 out of 5 LGBTQ youth of color have personally experienced racism and only 11% believe that race is regarded positively in the United States. They believe that the declaration written by Dr. Avila will assist in creating equitable opportunities for African American and Indigenous students in the District. Studies also show that LGBTQ youth have much higher rates of depression, anxiety, alcohol use, drug use and lower self-esteem. They shared the percentage of LGBTQ students identified according to Green, Preice-Feeney & Dorison (2019), and therefore, the District is ignoring the needs of more than 2,500 students by

excluding them of the help they desperately need. They implored the Superintendent and Board to add the assistance of the declaration to the entire minority subgroup of LGBTQIA+ students.

Brenda Parker, District African American Parent Advisory Council (DAAPAC) President, shared that as the world moves forward to create a safe place for African Americans by first identifying that racism is a public health crisis, she is happy the Rialto USD, which she calls home, is taking the first step to become a positive part of resolving this public health crisis. She indicated that with great honor she supports Resolution No. 19-20-65 and knows that from here on we can make great changes and accomplish great things for the African American Students of the Rialto USD.

Dr. Ayanna Balogun, proud Principal of Werner Elementary School, extended a thank you to the Board for being courageous and leading the charge in eradicating anti-black racism in our schools through adoption of this resolution. She humbly requested that we include a timeline and allow various Black parents to have a seat at the planning tables and begin the work. She also extended her service in the community towards these racial efforts and asked the Board to count on her, if needed.

Daniel Peeden, longtime resident of the City of Rialto, and alumni of Rialto USD, shared that he is in support of Resolution No. 19-20-65, declaring racism a public health crisis. He indicated that racism has deep roots in the institutions, which govern our lives, including the educational institutions, and this resolution takes the first step in recognizing the inequities within our community, in the classroom and through public policy. He is hopeful that the Board will support the resolution and move forward to dismantling the policies that have systematically developed inequities in academic achievement, discipline and metrics. He also encouraged the Board to take the bold step to develop an Equity Commission, made up of community and district stakeholders to evaluate and analyze district policies and determine their impact and whether they contribute to racial inequities.

D. ADOPTION OF AGENDA

Moved By Member Montes

Seconded By Clerk Martinez

Vote by Board Members to adopt the agenda.

Time: 3:28 p.m.

Approved by a Unanimous Vote

E. DISCUSSION/ACTION ITEMS

E.1 RESOLUTION NO. 19-20-65 - DECLARING RACISM A PUBLIC HEALTH CRISIS

Moved By Vice-President Walker

Seconded By Clerk Martinez

Adopt Resolution No. 19-20-65 declaring racism a public health crisis.

Vote by Board Members.

Approved by a Unanimous Vote

F. ADJOURNMENT

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to adjourn.

Time: 3:39 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

June 24, 2020

Dr. John R. Kazalunas Education Center

**Meeting was held TELEPHONICALLY and available to the public
Via streamlined-audio only**

Board Members

Present:
Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member

Administrators

Present:
Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

Administrators

Absent:
Elizabeth Curtiss, Interim Lead Innovation Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined-audio only, was called to order at 6:37 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved By Member Montes

Seconded By Vice-President Walker

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to adjourn out of Closed Session.

Time: 7:21 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:21 p.m.

A.6 PLEDGE OF ALLEGIANCE

Nancy G. O'Kelley, Board President, led the Pledge of Allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Superintendent, Dr. Avila, reported that in Closed Session the Board took the following action.

Moved By Vice-President Walker

Seconded By Member Ayala

The Board accepted the request for an extension of the unpaid Leave of Absence for classified employee #2339610, August 10, 2020 through February 10, 2021.

Approved by a Unanimous Vote

Moved By Member Montes

Seconded By Vice-President Walker

The Board accepted the unpaid 5-day suspension for Classified Employee #2879230.

Approved by a Unanimous Vote

Moved By Member Montes

Seconded By Clerk Martinez

The Board accepted the termination of Certificated Employee #2902330, effective June 24, 2020.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Member Montes

Seconded By Vice-President Walker

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 ADOPTED BUDGET: FISCAL YEAR 2020-21

Mohammad Z. Islam, Associate Superintendent and Diane Romo, Lead Fiscal Services Agent will present the Summary of the Budget for Fiscal Year 2020-2021.

Mohammad Z. Islam, Associate Superintendent provided a telephonic presentation on the Summary of the Budget for Fiscal Year 2020-2021.

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Superintendent, Dr. Avila, read the following comments, which were received via email:

Maria Piceno, Lead Nutrition Service Worker, shared her concerns regarding the comments from the last Board meeting as to why Nutrition Services Department was not on the layoff list. She felt this was unfair. She indicated how Nutrition Services staff have been working the front lines during the pandemic and have been exposed and possibly exposing their families to COVID-19. They felt the need to make sure the kids in the community were still being fed during these difficult times. She talked about the amazing staff who work in Nutrition Services and the hard work they gracefully provide in order to see the smile and relief on the faces of parents and students. For some of those students, this is the only meals they receive a day. She shared that rain or shine, they were out there making a difference in the community, and they would love to continue to do what they do. She extended an invitation to the other departments to witness first-hand the hard work involved in these productions.

Tobin Brinker, History Teacher, Frisbie Middle School, shared that the last several Board meetings were difficult and filled with public comments because of fear, and even though the comments were in opposition to the cuts, last Friday the Board authorized the layoff for over 300 positions in 2020-21. Since the State has now completed its budget, he would hope that the Board take action tonight to reconsider the layoffs and rescind them. He also commented on the formal budget which is on tonight's agenda and indicated that while the budget document meets all formal laws and regulations, it falls far short in meeting the needs of the community. He states that it lacks a written narrative to explain to the community members how their tax dollars are being spent. He gave two examples that he feels should be clearly stated on the first page, such as what economic factors

are impacting the budget and how they will be addressed, and that we should know what vision is driving budgetary decisions. He said that without a narrative, there can be no debate about priorities because the budget as submitted lacks any details about what those priorities are. He requested that these issues be addressed tonight during the Board's comments and that they need to be rectified in the future.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Superintendent, Dr. Avila, read the following comments from Association Executive Board Members, which were received via email:

Lisa Lindberg, REA President, shared that they are continuing to negotiate the working conditions for schools reopening. She indicated that it is their goal to keep the students and their members safe, as they explore options and a plan for the 2020-21 school year. She asked for everyone's support during these challenging times.

In regards to items F-9 and F-11 on the agenda, she questioned why is RUSD hiring consultants to provide credentialed teachers and nurses for services to students? She indicted that these are REA member positions and they need to be recruited as such. She asked for the justification for these contracts, because the union is being side stepped and positions are being outsourced.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to open Public Hearing.

Time: 8:25 p.m.

Approved by a Unanimous Vote

D.1.1 BUDGET ADOPTION: FY 2020-21

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

D.2 CLOSE PUBLIC HEARING

Moved By Member Ayala

Seconded By Member Montes

Vote by Board Members to close Public Hearing.

Time: 8:26 p.m.

Approved by a Unanimous Vote

D.3 OPEN PUBLIC HEARING

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to open Public Hearing.

Time: 8:28 p.m.

Approved by a Unanimous Vote

D.3.1 CHANGE IN STATUTORY SCHOOL FEES

Notice of consideration of approving a change in statutory school fees imposed on new residential and commercial/industrial construction pursuant to Government Code Section 65995 an Education Code Section 17620.

D.4 CLOSE PUBLIC HEARING

Moved By Member Ayala

Seconded By Member Montes

Vote by Board Members to close Public Hearing.

Time: 8:29 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to approve Consent Calendar Items.

Approved by a Unanimous Vote

E.1 MINUTES

E.1.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF JUNE 10, 2020

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the Regular Board of Education meeting, held June 10, 2020.

Approved by a Unanimous Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS - None

E.3 INSTRUCTION CONSENT ITEMS - None

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT ORDER AND PURCHASE ORDER LISTINGS

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from May 22, 2020 through June 4, 2020. Sent under separate

cover to Board Members. A copy for public review will be available on the District website.

Approved by a Unanimous Vote

E.4.2 DONATIONS

Moved By Clerk Martinez

Seconded By Vice-President Walker

Accept the listed donations from The HABIT Burger Grill, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.4.3 APPROVAL TO EXTEND RFP # CJNS-2019-20 GROCERY PRODUCTS AND RELATED ITEMS BY THE COLTON JOINT UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2020-2021 FISCAL YEAR

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve RFP #CJNS-2019-20-Grocery Products and Related Items by Colton Joint Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Grocery Products and Related Items for the 2020-2021 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.4.4 APPROVAL TO EXTEND RFP #C-189-003 FOR SNACK FOOD & BEVERAGES BY THE ONTARIO-MONTCLAIR SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO GOLD STAR FOODS FOR THE 2020-2021 FISCAL YEAR

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approved RFP #C-189-003 for Snack food and beverages by the Ontario-Montclair School District on behalf of the Pomona Valley Co-op Purchasing Group for Snack Food and Beverages for the 2020-2021 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.4.5 APPROVAL OF THE PIGGYBACK “FRESH PRODUCE” RFP #2017/18-12 WITH SUNRISE PRODUCE FOR THE 2020-2021 FISCAL YEAR

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the extension of piggyback bid for “FRESH PRODUCE” RFP #2017/18-12 with Sunrise Produce for the 2020-2021 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.4.6 APPROVAL TO EXTEND RFP #RIANS-2018-19-006 TORTILLA PRODUCTS TO SUNRISE PRODUCE FOR THE 2020-2021 FISCAL YEAR

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the extension of RFP #RIANS-2018-19-006 Tortilla Products to Sunrise Produce for the purchase of Tortilla products for the 2020-2021 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.4.7 APPROVE AGREEMENT WITH CLAIMS RETENTION SERVICES FOR THE 2020-21 FISCAL YEAR WITH A TWO (2) YEAR RENEWAL OPTION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Agreement with Claims Retention Services to provide consulting services for property and liability claims effective July 1, 2020 through June 30, 2021, with an option to renew in the 2021-22 and 2022-23 Fiscal Years, at a cost of \$25,000.00, to be paid from the General Fund.

Approved by a Unanimous Vote

E.4.8 APPROVE AGREEMENT WITH STEWART INVESTIGATIVE SERVICES, INC. FOR THE 2020-21 FISCAL YEAR WITH A TWO (2) YEAR RENEWAL OPTION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Agreement with Stewart Investigative Services, Inc. to provide claims prevention/reduction services effective July 1, 2020 through June 30, 2021 with an option to renew for 2021-22 and 2022-23 Fiscal Years, at a cost of \$30,000.00, to be paid from the General Fund.

Approved by a Unanimous Vote

E.4.9 APPROVE CLINICAL EXPERIENCES AGREEMENT WITH CALIFORNIA BAPTIST UNIVERSITY

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Clinical Experiences Agreement with California Baptist University to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2025, at no cost to the District.

Approved by a Unanimous Vote

E.4.10 APPROVE STUDENT TEACHING/INTERNSHIP AGREEMENT WITH CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Student Teaching/Internship Agreement with California State Polytechnic University, Pomona to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.11 APPROVE MEMORANDUM OF UNDERSTANDING WITH RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS FOR EDUCATION SPECIALIST DISTRICT INTERN PROGRAM CENTER FOR TEACHER INNOVATION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the Memorandum of Understanding with Riverside County Superintendent of Schools Education Specialist District Intern Program Center for Teacher Innovation, to help increase the number of viable special education teachers, while completing the District's Intern credential within three years of starting the program, effective July 1, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.12 APPROVE COLLEGE OF EDUCATION LEARNING SITE AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve College of Education Learning Site Agreement with California State University, San Bernardino (CSUSB) to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.13 AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Gerismiles Mobile Dental Hygiene Practice, Inc., to provide dental care services for Rialto Unified School District students, effective July 1, 2020 through June 30, 2021, at no cost to the District.

Approved by a Unanimous Vote

E.4.14 AGREEMENT WITH JOSE M. REYES

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Jose M. Reyes, to provide Spanish Language Interpreting services for the 2020-2021 Board Meetings at a cost of \$450.00 per meeting, effective July 1, 2020 through June 30, 2021, for a total cost of \$9,450.00, to be paid from the General Fund - LCFF.

Approved by a Unanimous Vote

E.4.15 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Individualized Educational Psychology Inc., Dr. Jerry Turner, Licensed Educational Psychologist, to provide Independent Education Evaluation (IEE) effective July 1, 2020 through June 30, 2021, at a cost of \$4,650.00, to be paid from the General Fund - Special Education Budget.

Approved by a Unanimous Vote

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 NOTICE OF COMPLETION FOR IVL CONTRACTORS, INC.

Accept the work completed before April 30, 2020 by IVL Contractors in connection with the Kelley Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Moved By Clerk Martinez

Seconded By Vice-President Walker

Accept the work completed before April 30, 2020 by IVL Contractors in connection with the Kelley Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1238 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve Personnel Report No. 1238 for classified and certificated employees.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE RIALTO UNIFIED SCHOOL DISTRICT COVID 19 OPERATIONS REPORT (LCAP 2019-20 RESPONSE)

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the Rialto Unified School District COVID 19 Operations Report at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 ADOPTION OF BUDGET FOR FISCAL YEAR 2020-21

Moved By Member Ayala

Seconded By Clerk Martinez

Adopt the Fiscal Year 2020-21 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Nutrition Services (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and General Obligation Bond (21).

Vote by Board Members.

Approved by a Unanimous Vote

F.3 ADOPT THE 2020-21 EAST VALLEY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) – SECTION B: GOVERNANCE AND ADMINISTRATION

Moved By Member Ayala

Seconded By Clerk Martinez

Adopt the 2020-2021 East Valley Special Education Local Plan Area – Section B: Governance and Administration as a basis for the operation and administration of special education programs, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)

Moved By Clerk Martinez

Seconded By Member Ayala

Approve an agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$971,653.00, effective July 1, 2020 through June 30, 2021, at no cost to the District.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 RESOLUTION NO. 19-20-59 TRANSFERS OF APPROPRIATIONS FOR 2020-21 FISCAL YEAR

Moved By Member Ayala

Seconded By Clerk Martinez

Adopt Resolution No. 19-20-59 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Vote by Board Members.

Approved by a Unanimous Vote

F.6 RESOLUTION NO. 19-20-60 - ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)

Moved By Member Ayala

Seconded By Clerk Martinez

Adopt Resolution No. 19-20-60 adopting statutory school fees imposed on residential and commercial/industrial development projects pursuant to Education Code Section 17620 (Level 1 Fees).

Vote by Board Members.

Approved by a Unanimous Vote

F.7 RESOLUTION NO. 19-20-61 - EDUCATION PROTECTION ACCOUNT

Moved By Member Ayala

Seconded By Clerk Martinez

Adopt Resolution 19-20-61 approving the plan to spend the monies received from the Education Protection Account.

Vote by Board Members.

Approved by a Unanimous Vote

F.8 RESOLUTION NO. 19-20-62 - CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM #CSPP-0433

Moved By Clerk Martinez

Seconded By Vice-President Walker

Adopt Resolution No. 19-20-62 accepting the 2020-2021 Child Development Contract #CSPP-0433 for the amount of \$4,113,672.00 with the California Department of Education, and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Vote by Board Members.

Approved by a Unanimous Vote

F.9 AGREEMENT WITH 3 CHORDS, INC. DBA: THERAPY TRAVELERS

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with 3 Chords, Inc. Dba: Therapy Travelers to provide various professionals such as, credentialed teachers, nurses, and speech language pathologist assistants (SLPAs) to provide services to students, per their Individualized Educational Program (IEP), effective July 1, 2020 through June 30, 2021, at a cost of **not to exceed** \$300,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez

Noes (2): Member Ayala, and Member Montes

Approved by a Majority Vote (3 to 2)

F.10 AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2020 through June 30, 2021, at a cost of **not to exceed** \$300,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez

Noes (2): Member Ayala, and Member Montes

Approved by a Majority Vote (3 to 2)

F.11 AGREEMENT WITH STAFF REHAB

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Staff Rehab to provide various professionals such as, credentialed teachers, nurses and speech language pathologist assistants (SLPAs) to provide services to students per their Individualized Education Program (IEP) effective, July 1, 2020 through June 30, 2021, at a cost of **not to exceed** \$300,000.00, to be paid from the General Education Fund - Special Education Budget.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez
Noes (2): Member Ayala, and Member Montes

Approved by a Majority Vote (3 to 2)

F.12 AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with Autism Spectrum Intervention Services & Training, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2020 through June 30, 2021, at a cost of **not to exceed** \$400,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez
Noes (2): Member Ayala, and Member Montes

Approved by a Majority Vote (3 to 2)

F.13 AGREEMENT WITH PATHWAYS 2 SPEECH

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with Pathways 2 Speech to provide Auditory Verbal Therapy (AVT) services, effective July 1, 2020 through June 30, 2021, at a cost of **not to exceed** \$75,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez
Noes (2): Member Ayala, and Member Montes

Approved by a Majority Vote (3 to 2)

F.14 OPTION YEAR 2 OF CONTRACT NO. C-19-0006 WITH PRACTICAL MEDICAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM

Moved By Member Montes

Seconded By Vice-President Walker

Approve to exercise Option Year 2 of contract No. C-19-0006 with Practical Medi-Cal Local Education Agency (LEA) Billing Option Program, effective July 1, 2020 through June 30, 2021, at a cost of \$59,400.00, to be paid from the General Fund - LEA Medical Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.15 REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF)

Moved By Member Ayala

Seconded By Clerk Martinez

Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2020-2021 school year.

Approved by a Unanimous Vote

F.16 RESOLUTION NO. 19-20-64 - ORDER OF ELECTION AND SPECIFICATIONS OF THE ELECTION ORDER

Moved By Clerk Martinez

Seconded By Vice-President Walker

Adopt Resolution No. 19-20-64, Order of Election and Specifications of the Election Order.

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 15, 2020, at 7:00 p.m. **telephonically and via streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Montes

Seconded By Vice-President Walker

Vote by Board Members to adjourn.

Time: 9:27 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

June 19, 2020

Dr. John R. Kazalunas Education Center

**Meeting was held TELEPHONICALLY and available to the public
Via streamlined-audio only**

Members Present: Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member

Staff Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services
Elizabeth Curtiss, Interim Lead Innovation Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

Call to Order

Meeting was called to order at 3:01 p.m.

B. PLEDGE OF ALLEGIANCE

Nancy G. O'Kelley, Board President, led the pledge of allegiance.

C. PUBLIC COMMENTS

C.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Andres Denato, classified employee, whose position is being considered for elimination, shared that he understands that COVID-19 has impacted everyone and he is grateful that the District has been proactive in keeping the students and staff safe. However, he questioned whether the District would be so quick to let go of the people that put so much effort into the education of the students? He indicated that by the District cutting more than 200 jobs, it would mean that more than 200 people would be asking for government handouts, or unable to pay their rent, and 200 more people unable to contribute to our community, pay taxes and help the economy. He said that he works for the District because he cares for our students and looks forward everyday to working with his co-workers and being a positive role model. He is requesting that the District consider the lives of the people behind those positions, their families and the many years of effort that those classified employees have given to the community.

Bridget Wilkerson, Instructional Technology Assistant (ITA), shared the importance of her position, which has been an invaluable asset to the District's school sites and critical resource in providing efficient on-the-spot instructional technology support. She indicated that without the ITA position, students, as well as teachers, would not be prepared for instructional testing, or aware of how to use the internet safely. Students would suffer without the technology support. She explained how the ITA position has also been essential during distance learning. She urged the Board to re-evaluate where funds will be cut and consider this position.

Michael Harrison, product of Rialto USD who graduated from the district in 1990 and began employment with the District in 1992. He indicated that it has been an honor and blessing to work as a Safety Intervention Officer to help protect our children and community. He shared his concerns regarding the potential layoffs, specifically the position of the Safety Intervention Officers, for which the Board has stated in previous meetings is an absolute necessity. It is a position which has been considered essential during the pandemic in order for staff to efficiently set up the distribution of computers, breakfast and lunches for the children and community. He also talked about the various other programs that the officers are involved in to educate, mentor, counsel on anti-drug, anti-bullying, etc., and the other positions in the department which are crucial, such as the dispatch staff and supervising staff. He believes there are boundless other ways to cutback in the District, without the risk of

employees losing their positions. He requested that the "precautionary resolution" be tabled indefinitely.

Ana Garay, EL Program Secretary, shared her experience with a previous employer during the 2010 financial crisis. She talked about the staff being included in the decision making process and reaching a solution together where they would first eliminate those employees who counted on two incomes, so single mothers would not lose their jobs. This decision was very significant in her life because it demonstrated empathy from her supervisors and her team. She indicated that she has created a bond now with her Rialto USD family and she feels the proposed layoffs are heartbreaking. She understands the position of management to decide on options, but sees a disconnect between management and classified staff. She feels that as a family, decisions need to be made together and not against each other. She urges the District to work together with the Union representatives to find a solution that is reasonable for all stakeholders.

Chris Cordasco, on behalf of the classified staff, thanked the District for their action to table Resolution No. 19-20-55. He shared that the District met the day after the Board meeting and listened to them. After requesting additional information, they met again on June 16th. He indicated that the new resolution is vastly different and it is a result of mutual respect and teamwork. It shows equity and gives more flexibility. He thanked Dr. Avila for his leadership and transparency. He said that with this new process, he knows they can work together and continue to find ways to beat the budget challenges.

Roxanna Maldonado, Speech Language Pathologist, shared her concern in regards to not allow the Special Education Department to hire another therapist in order to replace one that retired. She indicated that this is important and necessary as it will impact all of their caseloads, workloads, and ultimately all the speech students. She ended the last school year with 60+ students and two school sites, which already complicates the ability to manage her cases and provide quality treatment sessions, evaluate, hold IEPs, complete evaluations, etc. She requested to please consider having the position filled.

Keith Rubio, SDC Teacher, shared his concerns in the timing of this meeting. He indicated that these are difficult times that everyone is experiencing with the onset of COVID-19, riots, social unrest, and economic hardships. Although it may be prudent to explore the potential

of budget cuts based on the Governor's fiscal projections, in his opinion, it is not necessary at this time and only adds additional stress to people's lives. He suggested tabling this discussion until there is a certainty of budget shortfalls, school operations have been solidified and elections of the Board of Education have been concluded.

Tobin Brinker, as a History Teacher in Rialto, he often questions, What if? He shared some "what if?" examples of historical events and why those questions force us to look deeper to try and understand the real context in which those events occurred. He then asked the Board to ask themselves "what if?" before they voted on this resolution. Such as, what if the Superintendent gave back the raise of \$30,000 he received last year, or what if administrators first took pay cuts, etc. He indicated that instead, what has happened is that a list was presented, that included hundreds of jobs that would potentially be terminated next year, and the largest group included Instructional Assistants who earn about \$10,000 per year. He said it is weird that this action is for next year but the School Board is asking to make this decision now, when the State has not passed the budget. He asked that the Board consider what action their vote would have on the November elections. He said he was impressed with the Board asking the right questions at the last Board meeting and now urged them to make the correct decision, as these cuts and this action is premature. He recommended that they vote against the cuts and direct staff to wait and bring this item back next year when more information is available.

Ray Verdugo, requested that the Superintendent and the Board reconsider the complete elimination of the Safety Intervention Patrol Team (SIO II). He indicated that the number one priority of the SIO II Officers is to safeguard the lives of the students and create a safe, engaging learning/teaching environment. They serve as mentors, counselors, protectors, and para-educators, and to completely eliminate the Safety Intervention Patrol Team, would endanger the safety of elementary students and staff. He is afraid of the possibility that so many will lose their jobs District-wide and the devastating impact that this will have on the lives of the children and families. He has faith that the best possible decision will be made under these uncertain times.

Crystal Smilden, A Speech Language Pathologist (SLP), shared her concern of the position of a Speech Language Pathologist who retired this year not being filled. She indicated that this SLP had a full case load of over 50 students between two sites. She is curious as to how this caseload would be distributed among those who already have a full case

load. She said this is not equitable for the SLPs, nor the students and this position needs to be filled to ensure all students get the services they need.

Rehannon Cote, Speech Language Pathologist (SLP), shared her concern regarding the possible elimination of a retired SLP's position. She explained that not filling this position would negatively affect students. Due to the end of year madness and uncertainty of the coming year, they are already at a disadvantage with meeting legal deadlines for IEPs, testing, therapy minutes, the majority of which are already out of compliance.

Jennifer Davidson, as a Speech Language Pathologist (SLP) for Rialto USD, she believes it is imperative to at least maintain the same number of SLPs that the department had last year and replace the vacancy left by the retiree. She indicated that in order to provide quality assessments and therapy to students, they need to have manageable caseloads, especially with the novel situation with Corona virus. She requested that the current caseloads be maintained; otherwise, it would jeopardize the quality of service we provide to our students.

Kayla Villamater, Speech Language Pathologist (SLP), shared her concerns regarding the caseload of a retired SLP being distributed among the current team. She explained the challenges of having three or more assigned to a site. This becomes challenging when scheduling. She also shared the other duties of an SLP, such as collaboration meetings and staffing meetings, which are required by the District. Ultimately, this affects the quality of the evaluations they conduct, which in turn can affect the quality of intervention they provide.

Miguel Favela, indicated that given the COVID-19 impact on both health and fiscal issues, the precautionary measure to layoff non essential workers in the previous meeting should have passed. Those jobs are deemed not directly related to the instructional needs of the students in the era of COVID-19. He asked why should Instructional Assistants and Security personnel be paid for staying at home doing nothing to directly benefit students? He indicated that the District took into account the necessity of those positions and the direct impact of student learning. He said that now with this new resolution, everything is on the table because it is not specific, which to him means that no one area is safe from layoffs.

Raquel Castro, Speech Language Pathologist (SLP) indicated that there are three certificated positions that have retired this school year and it is her understanding that those positions will not be filled next school year. She is requesting that the SLP position be filled, as the retiree carried a full caseload of 50 plus students while servicing two school sites. She explained that it is important that her position be filled so that students can receive adequate speech/language therapy services, complete assessments, etc. Due to COVID-19, additional IEP compensatory services are now going to be required of SLP, in addition to their assigned duties.

Dr. Alison Jaffe, Speech Language Pathologist (SLP), indicated that on the Board agenda of June 10, 2020, it was decided that three positions which were vacated by employees who retired at the end of the school year, will not be filled. She shared that one of those positions is for a Speech Language Pathologist who carried a full caseload. She requested that the Board and the Superintendent reconsider filling this essential position so that RUSD students continue to receive their mandated speech/language therapy sessions, completed assessments, evaluations, Individualized Education Plans, all which require legal timelines. She also shared that due to COVID-19, the District SLPs will be required to provide added IEP compensatory therapy sessions, and thus backlog of assessments, reports and IEPs. Failure to meet these timelines could have legal ramifications.

Eddie Tejeda, City of Redlands Councilman and Special Education Teacher shared his concerns to the proposed budget actions for 2020-21 and options to consider before approving the proposals by administration. He recently was made aware that there are many positions that are being considered for elimination or layoff. As an elected office holder, he understands and acknowledges the cuts that must be made to balance budgets. Budget cuts are commonplace during economic downturns because revenues are projected to fall short of expectations. He also knows the importance of keeping as many people employed as possible during economic downturns because doing so can prevent the economy from collapsing at a faster pace that would be desired, and public agencies such as RUSD have an obligation to keep as many people employed as possible to avoid such devastating impacts to our local and regional economies.

He indicated that he has an understanding of budgets and while cuts may be necessary, it is always prudent to cut expenditures and salaries

simultaneously to avoid unnecessary job loss, and suggested that the positions which should be considered to cut are those that are no longer filled due to retirements. He also recommend cutting positions that have been added more recently and that are redundant, such as management positions which have been added over the past few years which consist of very high salaries. He recommend that the Board request an analysis of district positions be performed to ensure category and position redundancies are identified and that unnecessary management positions be eliminated or reclassified (as needed) to prevent loss of employment. He also suggested postponing projects funded by the general fund, eliminating licenses or contracts with companies that provide access to curriculum sites online that supplement or supplement classroom instruction and assessment.

Kimberly Mihalski, Special Education Teacher who has taught in Rialto USD since 1995, requested that the Board consider her concerns regarding the budget cuts presented. She asked how these budget cuts demonstrate that Rialto USD students and staff are valued, and whether the District can tap it's reserved to mitigate the proposed \$17 million in cuts before asking employees to take a hit. She also questioned how much money the District has saved in operations costs since March and during distance learning? She asked why more cuts aren't considered from recently created positions, specialty programs and duplicate management positions, rather than cutting those positions which work directly with students. She questioned the urgency in the District proposing these cuts now instead of waiting to see how things unfold.

Brenda Parker, Classified Employee and District African American Parent Advisory Council (DAAPAC) President, shared her disappointment with the precautionary proposal. She understood that there would have to be some cuts, however, as a RUSD family she thought that everyone would have done their part in keeping the family together. She stated that the precautionary proposal is biased and weighs heavily on the classified side more than any other. She thanked Mr. Montes, Ms. Walker, and Mr. Ayala for not agreeing on the proposal. She noticed a total abolishment of certain positions while other positions had gone untouched. She made some suggestions for consideration before taking action which consistent of: "what would be the impact if every classification had furlough days? i.e. 12 month employees – 6 days 11 month employees – 5 days 10 month employees – 4 days"; or, "what would be the impact if “every department in the district made equal cuts such as 10% per department?”;

or “what would be the impact if every person in the district took a 1% pay cut which would later be reinstated after the crisis?”.

She stated that after evaluating the second proposal she was disappointed at the fact that whomever put the proposals together would insult her intelligence by removing specific job titles and replacing them with just estimated cost. She is not convinced that any changes were made to the new proposal. She felt that the first proposal, although not favorable, at least showed transparency. The second was not clearly defined and seem to have a hidden agenda. She also questioned why there was such a discrepancy in the cut from Management, Supervisory, and Confidential, opposed to Certificated and Classified. She indicated that there is a lot of work that needs to be done to make this precautionary proposal equal for all employees of the district.

Chareca Lyons, Speech Therapist, shared that when she saw that several positions may not be filled this coming year, she became greatly concerned. She is concerned for how the caseload of the SLP position will increase for the current Speech Therapists, as their caseloads are already high with each having 2 to 3 schools. This also creates a decrease of effectiveness and efficiency for the delivery of speech therapy, and the quality of service diminished. This uncertainty adds to the uncertainty and worry that many are already experiencing in the education world and the world abroad.

Kimberly Somoano, Speech Language Pathologist, also shared her concern with the position vacated by the Speech Language Pathologist who retired and will not be filled. She urged the Board to reconsider as Rialto has worked hard over the years to fill all of their Speech Therapist positions, without the need to contract out. She worries that when they are given more work than they can manage, it causes them to look for work elsewhere. It is very important for our students, that these positions be filled.

Rachelle Werner, Safety Control Dispatcher II, shared that she is one of the unseen, essential workers that has not only worked during the pandemic, but also 24-7, 365 days a year. She talked about the Safety department, which consists of the dedicated control center, highly trained Patrol Officers, intervention programs for the kids, amazing EOC, who provide the around the clock safety and comfort that students, staff, and the community have come to rely on. They are the first responders and the ones who are ahead of incidents when they are happening or before

they happen. They are also the ones who are talking to students, parents, staff, and assisting in calming them down during lockdowns, when children go missing or other incidents take place in the district. They are behind the scenes when everyone has gone home to make sure the sites are secured and monitored throughout the night from vandalism and trespassers. They also monitor the temperature of the food and the temperature of the freezers where medication is kept for students. She indicated that she is not sharing this list of duties in order to receive kudos, but to bring awareness of what things will need to get done. She commented on the many instances the Safety department has received praise from the community for their work and how the District has impressed them with their efforts and the investment they have made in keeping our students and staff safe. She does not understand how the District can afford to cut them, since they were brought on to save the District money. She asked that the District take a closer look at the contributions made by their department instead of just the job titles.

D. CLOSED SESSION

Moved By Vice-President Walker

Seconded By Member Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Emergency Board Meeting:

Vote by Board Members to move into Closed Session.

Approved by a Unanimous Vote

**D.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGNMENT
OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**

E. ADJOURNMENT OF CLOSED SESSION

Moved By Member Montes

Seconded By Clerk Martinez

Vote by Board Members to adjourn out of Closed Session.

Time: 4:15 p.m.

Approved by a Unanimous Vote

F. OPEN SESSION RECONVENED

Open session reconvened at 4:15 p.m.

G. REPORT OUT OF CLOSED SESSION

None.

H. ADOPTION OF AGENDA

Moved By Vice-President Walker

Seconded By Clerk Martinez

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

I. DISCUSSION/ACTION ITEMS

I.1 RESOLUTION NO. 19-20-63 - PRECAUTIONARY RESOLUTION TO ELIMINATE POSITIONS EFFECTIVE JULY 1, 2021 DUE TO BUDGET CONSTRAINTS

Moved By Clerk Martinez

Seconded By Vice-President Walker

Adopt Resolution No. 19-20-63 as a precautionary resolution to eliminate positions effective July 1, 2021 due to budget constraints.

Vote by Board Members.

Recorded	Ayes	Noes	Abstain
President O'Kelley	X		
Vice-President Walker	X		
Clerk Martinez	X		
Member Ayala		X	
Member Montes		X	
Results	3	2	0

Approved by a Majority Vote (3 to 2)

J. ADJOURNMENT

Moved By Member Montes

Seconded By Clerk Martinez

Vote by Board Members to adjourn.

Time: 4:38 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5113.1(a)

CHRONIC ABSENCE AND TRUANCY

The Board of Education believes that excessive absenteeism, whether caused by excused or unexcused absences, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the District.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the District. He/she shall provide the Board with data on school attendance, chronic absence, and truancy rates for all District students, for each school, and for each numerically significant student subgroup as defined in Education Code 52052. Such data shall be disaggregated and used in the development of annual goals and specific actions for student attendance and engagement and for inclusion in the District's local control and accountability plan and other applicable school and District plans.

(cf. 0400 - Comprehensive Plans)

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall develop strategies that focus on prevention of attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, and incentives and rewards to recognize students who achieve **perfect attendance**, excellent attendance or demonstrate significant improvement in attendance. **To honor students who have achieved perfect attendance during a quarter/semester or trimester, the Superintendent or designee may recognize students who have met the criteria established for such an award.** The Superintendent or designee also shall develop strategies that enable early outreach to students as soon as they show signs of poor attendance.

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5126 - Awards for Achievement)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.6 - School Health Services)

(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall work with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy. He/she also may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to ensure that alternative educational programs and nutrition, health care, and other support services are available for students and families and to intervene as necessary when students have serious attendance problems.

(cf. 1020 - Youth Services)

(cf. 5030 - Student Welfare)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6158 - Independent Study)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6164.5 - Student Success Teams)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6175 - Migrant Education Program)

(cf. 6179 - Supplemental Instruction)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Students who are identified as truants shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the sole basis for his/her out-of-school suspension or expulsion. Alternative disciplinary strategies and positive reinforcement for attendance shall be used whenever possible.

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent or designee shall periodically report to the Board regarding the District's progress in improving student attendance rates for all students and for each numerically significant student population. Such information shall be used to evaluating the effectiveness of strategies implemented to reduce chronic absence and truancy and to make changes as needed. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in identification of how to best allocate available community resources.

School Attendance Review Board

In accordance with law and administrative regulation, habitual truants may be referred to a school attendance review board (SARB).

The Board may submit a nomination to the County Superintendent of Schools for a person who will serve on the county SARB as a representative of school districts. (Education Code 48321)

The Board shall appoint members of the District's SARB, who may include, but are not limited to, a parent/guardian as well as representatives of the District; county probation department; county welfare department; county office of education; law enforcement agencies; community-based youth service centers; school guidance personnel; child welfare and attendance personnel; school or county health care personnel; school, county, or community mental health personnel; the county district attorney's office; and the county public defender's office. (Education Code 48321)

The District's SARB shall operate in accordance with Education Code 48320-48325 and procedures established by the Superintendent or designee.

Legal Reference:

EDUCATION CODE

1740 Employment of personnel to supervise attendance (County Superintendent)

37223 Weekend classes

41601 Reports of average daily attendance

46000 Records (attendance)

46010-46014 Absences

46110-46119 Attendance in kindergarten and elementary schools

46140-46147 Attendance in junior high and high schools

48200-48208 Children ages 6-18 (compulsory full-time attendance)

48225.5 Work permits, entertainment and allied industries

CHRONIC ABSENCE AND TRUANCY (continued)

48240-48246 Supervisors of attendance

48260-48273 Truants

48290-482967 Failure to comply; complaints against parents

48320-48325 School attendance review boards

48340-47341 Improvement of student attendance

48400-48403 Compulsory continuation education

48900 Suspension and expulsion

49067 Unexcused absences as cause of failing grade

52052 Academic Performance Index; numerically significant student subgroups

60901 Chronic absence

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act

PENAL CODE

270.1 Chronic truancy; parent/guardian misdemeanor

272 Parent/guardian duty to supervise and control minor child; criminal liability for truancy

830.1 Peace officers

VEHICLE CODE

13202.7 Driving privileges; minors; suspension or delay for habitual truancy

WELFARE AND INSTITUTIONS CODE

256-258 Juvenile hearing officer

601-601.4 Habitually truant minors

11253.5 Compulsory school attendance

CODE OF REGULATIONS, TITLE 5

306 Explanation of absence

420-421 Record of verification of absence due to illness and other causes

15497.5 Local control and accountability plan template

COURT DECISIONS

L.A. v. Superior Court of San Diego County, (2012) Cal.App.4th 976

Management Resources:

CSBA PUBLICATIONS

Attendance Awareness Month, Fact Sheet, September 2014

ATTENDANCE WORKS PUBLICATIONS

Count Us In! Working Together to Show that Every School Day Matters, 2014

The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE:

Priority Early Outreach for Positive Linkages and Engagements, 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Attendance Review Board Handbook, 2015

School Attendance Improvement Handbook, 2000

WEB SITES

CSBA: <http://www.csba.org>

Attendance Works: <http://www.attendanceworks.org>

CHRONIC ABSENCE AND TRUANCY (continued)

California Association of Supervisors of Child Welfare and Attendance:

<http://www.cascwa.org>

California Department of Education: <http://www.cde.ca.gov>

California Healthy Kids Survey: <http://chks.wested.org>

California School Climate, Health, and Learning Survey System: <http://www.cal-schls.wested.org>

OnTrackCA: <http://ontrackca.org>

Policy
adopted: November 1999
revised: June 26, 2013
revised: November 16, 2016
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.8 (a)

MOBILE COMMUNICATION DEVICES

The Governing Board of the Rialto Unified School District recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, but could be disruptive of the instructional program in some circumstances. Possession of such devices on campus is a privilege and the Board permits limited use of mobile communication devices on campus in accordance with law and the district's policy (AR 5131.8).

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.2 - Bullying)

(cf. 5131.4 - Student Disturbances)

(cf. 5131.9 - Academic Honesty)

(cf. 5137 - Positive School Climate)

(cf. 5141.52 - Suicide Prevention)

(cf. 6163.4 - Student Use of Technology)

It is the student's responsibility to ensure that his/her electronic devices are turned off and secured at all times within the specified time period of the policy. The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger
2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
4. When the possession or use is required by the student's individualized education program

MOBILE COMMUNICATION DEVICES (continued)

(cf. 6159 - Individualized Education Program)

Smartphones and other mobile communication devices with a camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

Search and seizure of a student's mobile communication device will be conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

(cf. 5145.2 - Freedom of Speech/Expression)

When a student uses a mobile communication device in an unauthorized manner, the student shall be disciplined and a district employee may confiscate the device in accordance with law.

A student shall also receive consequences, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device, including bus transportation to and from school, which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32280-32289 Comprehensive safety plan

35181 Governing board authority to set policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension and expulsion, especially:

48901.5 Regulation of possession or use of electronic signaling devices

48901.7 Limitation or prohibition of student use of cell phones

51512 Prohibition against electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

647 Use of camera or other instrument to invade person's privacy; misdemeanor

653.2 Electronic communication devices, threats to safety

1546-1546.4 California Electronic Communications Privacy Act ("ECPA")

VEHICLE CODE

23123-23124 Prohibitions against use of electronic devices while driving

MOBILE COMMUNICATION DEVICES (continued)

CODE OF REGULATIONS, TITLE 5

300-307 Duties of students

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness

COURT DECISIONS

J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094

New Jersey v. T.L.O. (1985) 469 U.S. 325

Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Center for Safe and Responsible Internet Use: <http://www.ewa.org/organization/center-safe-and-responsible-internet-use>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: APPROVAL OF DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Background: Technology Service agreements entered into, amended or renewed by a California LEA on or after January 1, 2015 must follow specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for digital storage, management and retrieval of pupil records as well as educational software that authorizes third party providers to access, store and use pupil records. Apps include paid or free apps. Along with Family Educational Rights and Privacy Act (FERPA), Children’s Online Privacy Protection Rule (COPPA), Children’s Internet Protection Act (CIPA), Student Online Personal Information Protection Act (SOPIPA) and Ed Code that districts must adhere to in order to protect student data.

Reasoning: The following programs have been or are being used within the district. The vendors have signed or have been vetted through district process and are being recommended for district/school site instructional use.

<u>Program/App</u>	<u>Purpose</u>
Classcraft	Positive behavior tools, personalized learning Quests and Quest-building resources, and usage of these features produces unique data on engagement, culture, instructional approaches and student development of competencies
Classflow	A cloud-based classroom presentation and management tool for teachers to create multimedia lessons and deliver interactive content
Happy Numbers	Helps PreK-5 teachers differentiate instruction and deepen students’ conceptual understanding of math
NoteFlight, Inc.	Music Notation web-based software
Quill	Build literacy, writing, and critical thinking skills.

Spring Board Provides a customizable pathway to rigorous instruction with a focus on active learning and robust professional development.

Writeable Provides formative assessment and feedback tools for teachers and district leaders to assign, grade, and monitor writing growth

Recommendation: Approve the Data Privacy Agreements with Classcraft, Classflow, Happy Numbers, NoteFlight, Inc., Quilt, Spring Board, and Writeable for programs/apps effective for 3 years, July 16, 2020 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Paulina Villalobos and Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CHEMEKETA COMMUNITY COLLEGE
STUDENT SPEECH LANGUAGE AND PATHOLOGY ASSISTANT**

Background: The California Commission on Teacher Credentialing requires that teacher, psychology, counselor, speech language pathologist candidates are enrolled in a college or university program to complete student teaching, intern, fieldwork, practicum before the university student can receive their preliminary credential.

Reasoning: Chemeketa Community College provides fieldwork, education and training for university student/intern teachers, psychology/counseling students, and speech language pathology students. Chemeketa Community College students enrolled in the programs will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve an agreement with Chemeketa Community College Student Speech Language and Pathology Assistant to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH THE UNIVERSITY OF LA VERNE
LAFETRA COLLEGE OF EDUCATION FIELDWORK**

Background: The California Commission on Teacher Credentialing requires teacher, psychology, counselor candidates that are enrolled in a college or university program to complete student teaching intern fieldwork practicum before the university student can receive their preliminary credential.

Reasoning: Lafetra College of Education at the University of La Verne provides fieldwork, education and training for university student/intern teachers, and psychology/counseling students. University of La Verne students enrolled in the programs will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve an agreement with the University of La Verne Lafetra College of Education Fieldwork to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through July 31, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL TO EXTEND RFP # 18-19-12NS PAPER PRODUCTS BY THE JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2020-2021 SCHOOL YEAR**

Background: Nutrition Services is a member of the Pomona Valley Co-op Purchasing Group. Nutrition Services continues to provide nutritionally balanced meals to all school children every day through the operation of the National School Breakfast and Lunch programs. A variety of paper products are used in the operation of these programs. Approval for an extension of RFP #18-19-12NS Paper Products will allow Nutrition Services to use qualified companies to procure compliant paper products at all the school sites.

Reasoning: RFP #18-19-12NS was advertised in accordance with the Public Contract Code 20111. RFP #18-19-12NS Paper Products was approved by Jurupa Unified School District Board on June 26, 2020 on behalf of the Pomona Valley Co-op Purchasing Group for Grocery Products and Related Items for the 2019-2020 Fiscal Year and was awarded to:

**P&R PAPER, INDIVIDUAL FOOD SERVICE, SYSCO,
DAXWELL AND REVERE PACKAGING**

Article 23 of the original RFP references multi-year extensions and states that this bid may be extended for two (2) additional fiscal years. This extension would be the first of two for RFP #18-19-12NS and all other portions of the agreement will remain the same.

Recommendation: Approve RFP #18-19-12NS Paper Products by the Jurupa Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products in the 2020-2021 Fiscal Year.

Fiscal Impact: To be determined at the time of purchase(s) - Cafeteria Fund

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – TOBACCO USE PREVENTION EDUCATION (TUPE) PROGRAM**

Background: The San Bernardino County Superintendent of Schools has been awarded funding from the California Department of Education’s Safe and Healthy Kids Program office to provide Tobacco Use Prevention Education in schools. The San Bernardino County Superintendent of Schools intends to work in collaboration with the Rialto Unified School District to implement an enhanced and expanded Tobacco Use Prevention Education (TUPE) program. The term will be for a three-year period beginning July 1, 2020 through June 30, 2023.

Reasoning: The purpose of the Tobacco Use Prevention Education (TUPE) program is to provide schools with intervention, and cessation programs, technical assistance, implementation strategies, and regional coordinating activities related to tobacco-use prevention and monitor students through the brief intervention program for students in grades 6-12th, training for administrators, counselors and campus supervisors and community outreach and advocacy activities.

Recommendation: Approve the Memorandum of Understanding with the San Bernardino County Superintendent of Schools to work in collaboration with Rialto USD on Tobacco Use Prevention Education (TUPE) program for a three (3) year period effective July 1, 2020 through June 30, 2023.

Fiscal Impact: No Fiscal Impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **AGREEMENT WITH iREADY**

Background: iReady offers engaging digital instruction and practice that is proven to drive gains for students at all levels in the areas of English Language Arts and Math; and is backed by evidence under the Every Student Succeeds Act. iReady assists teachers in looking across groups of students to understand strengths, target areas of need, and spot trends.

Reasoning: Jehue Middle School has used iReady as an assessment program for all grade levels. Jehue Middle School plans to expand the use of iReady to include the instructional portion of the program during the 2020/2021 school year, in ELA and Math classes, and in intervention classes. iReady translates the assessment data collected in the fall, winter and spring, and translates it into instructional recommendations targeting student knowledge gaps and sub-skill levels. This is in line with District Strategic Plan, Strategy I – We will provide diverse avenues for learning both inside and outside of the classroom. Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Jehue Middle School Strategic Plan, Tactic I - We will provide rigorous, creative and engaging instruction to support diverse learning styles.

Recommendation: Approve an agreement with iReady to increase ELA and Math skills for students in ELA, Math and intervention classes at Jehue Middle School, effective July 16, 2020 through June 30, 2021.

Fiscal Impact: \$16,521.21 – General Fund - Site Title I

Submitted by: Carolyn Eide
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY EDUCATION – FRISBIE MS**

Background: Last school year, Frisbie Middle School participated in the Leader in Me program through Franklin Covey Education. Frisbie Middle School would like to continue their membership for Year 2 of the program which includes: Annual Membership for the 2020-2021 school year, Student/Classroom Materials, Core 2 All Staff Workshop live or virtual, Core 2 Participant Guides, Core 2 Lighthouse Team Workshops live or virtual, Lighthouse Team Resource Guides, and 2 Coaching Session live or virtual training.

Reasoning: This program will support the focus on leadership, life, and college-career readiness skills which is aligned with our District's mission by providing positive school climate, social-emotional learning education, engaging the school community, establishing school identity, and building leadership capacity. The agreement with Franklin Covey allows Frisbie Middle School to continue to implement RUSD Strategic Plan with strategies three, four and five. All adults in the school are encouraged to see themselves as "facilitators of greatness" in themselves, each other, and students to enliven the school motto of "Transforming Dreams into Reality."

Recommendation: Approve an agreement with Franklin Covey to provide Frisbie Middle School with the second year of the Leader in Me program, effective July 16, 2020 through June 30, 2021.

Fiscal Impact \$25,000.00 – General Fund – Site Title I

Submitted by: Vince Rollins, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuahtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH NEARPOD**

Background: NearPod is an interactive classroom tool for teachers to get students more actively engaged in the learning process by utilizing an all-in-one instructional software. This software is used in 3 out of 5 U.S. school districts. It contains over 700 ready to teach customizable lessons that use virtual reality, 3-D images, audio, and more to create an active learning experience that engages students in all modalities. It includes features such as: Draw-It, Open-Ended Questions, Quiz, Poll, Collaborate!, VR Field Trips, Fill-In-The-Blanks, and Matching Pairs.

Reasoning: Jehue Middle School will be utilizing NearPod as a resource tool to increase overall student engagement in the learning process. It also contains specific lessons geared at engaging English Learners. Jehue Middle School will use this platform with more teachers and students in the 2020-2021 school year to expand student engagement and interaction with the curriculum. This is in line with District Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside of the classroom; Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Jehue Middle School Strategic Plan, Tactic I - We will provide rigorous, creative and engaging instruction to support diverse learning styles.

Recommendation: Approve an agreement with NearPod instructional software to increase overall student engagement at Jehue Middle School effective July 16, 2020 through June 30, 2021.

Fiscal Impact: \$5,500.00 – General Fund - Site Title I

Submitted by: Carolyn Eide
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SKIES LEARN**

Background: SKIES Learn is a digital pinboard for planning and delivering lessons. Teachers and students work with each other in a flexible and dynamic way, by adding text and media-rich cards to each other's contributions. SKIES Learn blends well with partner, small group, and whole-class discussions.

Reasoning: Jehue Middle School has used SKIES Learn during the 2019-2020 school year as a pilot program. Data supporting the use of SKIES Learn showed students actively engaged in their learning at school and at home using the SKIES Learn program. With the limited pilot program, over 500 students were engaged in their learning using the SKIES Learn platform. Jehue Middle School will use this platform with more teachers and students in the 2020-2021 school year to expand student engagement and interaction with the curriculum. This is in line with District Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside of the classroom; Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Jehue Middle School Strategic Plan, Tactic I - We will provide rigorous, creative and engaging instruction to support diverse learning styles.

Recommendation: Approve an agreement with SKIES Learn platform to increase student engagement for students at Jehue Middle School, effective July 16, 2020 through June 30, 2021.

Fiscal Impact: \$8,150.00 – General Fund - Site Title I

Submitted by: Carolyn Eide
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC.

Background: Representatives from Maintenance and Operations along with the Facilities Planning Department completed the final walk-through for work required and completed before May 30, 2020 by Vector Resources Inc. (DBA Vector USA) in the Dollahan Elementary Portable Classrooms Project.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC.

Background: Representatives from Maintenance and Operations along with the Facilities Planning Department completed the final walk-through for work required and completed before May 30, 2020 by Vector Resources Inc. (DBA Vector USA) in the Dunn Elementary Portable Classrooms Project.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC.**

Background: Representatives from Maintenance and Operations along with the Facilities Planning Department completed the final walk-through for work required and completed before May 30, 2020 by Bogh Engineering, Inc. in the Dollahan Elementary Portable Classrooms Project.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed by Bogh Engineering, Inc. in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC.**

Background: Representatives from Maintenance and Operations along with the Facilities Planning Department completed the final walk-through for work required and completed before May 30, 2020 by Bogh Engineering, Inc. in the Dunn Elementary Portable Classrooms Project.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed by Bogh Engineering, Inc. in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1239**

RESIGNATIONS

Clarke, Cynthia	Buyer Nutrition Services	07/06/2020
Graham, Kyle	Production Manager Nutrition Services	06/26/2020

SHORT TERM ASSIGNMENT

Clerical Support	Registration Center (not to exceed 960 hours)	07/01/2020 – 05/29/2021	\$18.12 per hour
Clerical Support	Registration Center (not to exceed 960 hours)	07/01/2020 – 05/29/2021	\$18.12 per hour
Clerical Support	Registration Center (not to exceed 960 hours)	07/01/2020 – 05/29/2021	\$18.12 per hour
Clerical Support	Alternative Education (not to exceed 40 hours)	07/01/2020 – 07/31/2020	\$18.12 per hour

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1239**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Adams, Kristan	Elementary Teacher Simpson Elementary School	06/30/2020
Darling, Ruth	Speech Therapist Special Services	06/30/2020
Flores, Claudia	School Nurse Health Services	07/01/2020
Gjerde, Hannah	Secondary Teacher Eisenhower High School	06/30/2020
Henriquez Pulido, Kristal	Activities Director Eisenhower High School	06/30/2020
Vega, Elizabeth	Secondary Teacher Rialto High School	06/30/2020

ADULT EDUCATION TEACHERS (For the 2020/2021 school year at the regular hourly rate of \$45.04 for instructional time and \$25.00 for non-instructional time)

Year Long Courses

Alfaro, Lina	---	ESL 1 & 2, Intermediate 1, (morning & evening classes)
Colby-Campbell, Kathryn	---	H.S. Diploma Subjects (morning & evening classes)
Gillespie, Nancy	---	GED & Pre-GED Prep Course (morning & evening classes)
Infante, Sergio	---	ESL 1 & ESL 2 (evening classes)
John, Zelma	---	ESL 1 & 2, Inter. 1 & 2, Advanced (morning & evening classes)
Lara, Gustavo	---	GED in Spanish (morning & evening classes)
Lopatynski, Jo Ann	---	ESL 1 & ESL 2, ESL Conversational (morning classes)
Parker, Brenda	---	CTE Computer Operations (evening classes)
Rodriguez, Edith	---	ESL Intermediate 1 & 2 (morning & evening classes)

EXTRA DUTY COMPENSATION (Ratify teacher to work the Summer School Newcomers program during the month of June 2020, at an hourly rate of \$45.04, not to exceed 80 hours, to be paid from Title III-Immigrant Funds)

Rosas-Alfaro, Juan

EXTRA DUTY COMPENSATION (Teachers at Rialto Middle School to provide Summer Intersession Distance Learning for Newcomer English Language and ELD long term learners during the month of July 2020, at an hourly rate of \$45.04, not to exceed 40 hours each, to be paid from EL Program Funds)

Rivas, Agnim
Silos, Brisa

EXTRA DUTY COMPENSATION (Teachers at Rialto Middle School to provide Summer Intersession Distance Learning during the month of July 2020, at a rate of \$45.04, not to exceed 40 hours each, to be paid from Title I Funds)

Acosta, Kenia	Math 7 th	McMillon, Marlon	Math 6 th
Brown-Cannon, Tiya	Math 7/8	Pulido Lopez, Luis	SPED/SDC
Hawkins, Robbin	ELA	Ulloa, Judith	Math 8 th
Johnson, Alycandria	Forensic Science		

EXTRA DUTY COMPENSATION (Ratify teacher at Eisenhower High School to meet individually with secondary Newcomer students to help acclimate them to the United States school system and set reclassification goals during the months of May and June 2020, at a rate of \$45.04, not to exceed 40 hours, to be paid from Title III Funds)

Haubruge, Alethea

EXTRA DUTY COMPENSATION (Ratify teachers to provide Dual Language Immersion (DLI) Summer School during June 2020, at a rate of \$45.04, not to exceed 80 hours each, to be paid from Title III – DLI Funds)

Boyd Elementary School

Agosto, Jacqueline
Cortes, Cristina

Garcia Elementary School

Aleman, Valeria

Arias, Berenice

Kelley Elementary School

Ballardo, Graciela

Diaz, Marta

Celaya, Irma

Luna, Anna

Morris Elementary School

Solorzano Carcamo, Narda

EXTRA DUTY COMPENSATION (Ratify Eisenhower High School teachers to proctor the Avant test for the State Seal of Biliteracy during June 2020, at the rate of \$45.04, not to exceed 12 hours each, to be paid from LCFF Funds)

Salgado, Juan
Vega, Catherine

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AWARD BID NO. 19-20-015 FOR INSTALLATION OF TWO (2) SHADE STRUCTURES ON THE SOFTBALL FIELD AT CARTER HIGH SCHOOL

Background: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

Reasoning: On May 21, 2019 and May 28, 2020, a Notice Inviting Bids for Bid No. 19-20-015 for the installation of two (2) shade structures on the Softball Field at Carter High School was published in The San Bernardino Sun, and on the District website. Two bidders showed up at the Bid Walk on June 1, 2020.

Bids were opened at 2:00 p.m. on Friday, June 12, 2020. The District received two (2) responsive bids. The responsive bidders were:

<u>CONTRACTOR</u>	<u>BASE BID</u>
IVL Contractors, Inc.	\$53,750.00
Dalke and Sons Construction, Inc.	\$129,480.00

Recommendation: Award Bid No. 19-20-015 for the installation of two (2) shade structures on the Softball Field at Carter High School to IVL Contractors, Inc., for a total cost not-to-exceed \$53,750.00.

Fiscal Impact: \$53,750.00 – Fund 21 - Measure Y - Series C - General Obligation (G.O.) Bond

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH CATCHON, INC.**

Background: CatchOn is a software tool that provides administrative leaders a window into the efficacy of their district technology investment and integration. It empowers users with the ability to compile real-time data on device types used within the district (Chrome, Windows, MAC, iOS), and attain visibility into all online software and app activity, including websites activities. CatchOn can help the district invest wisely with software renewals, detect trends, manage subscriptions, identify training gaps, diagnose applications vulnerable to student data privacy policies, and improve usages.

Reasoning: Our students and teachers are connected at any given moment, sharing data, checking emails, logging into learning management systems to turn in and grade assignment, or performing a host of other online tasks. These tasks that have students in and out of dozens of apps and websites are potentially exposing confidential data, circumventing our district's acceptable use policies. We need to know how school technology is being used and what our return on investment is in the various software applications. Adding new technologies must balance instructional needs with student safety. This software solution will provide us the data we need to create an instructional technology environment that is effective for students and also protects school data.

Recommendation: Approve an agreement with CatchOn, Inc. for an annual license effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$56,250.00.

Fiscal Impact: \$56,250.00 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH AMPLIFIED IT FOR G SUITE ENTERPRISE FOR EDUCATION**

Background: Rialto Unified School District has used G Suite for Education for the last five years. In March, Google announced that districts would get access to premium features for free in order to help with Distance Learning. This access is set to expire on September 30, 2020.

Reasoning: G Suite Enterprise for Education is an upgrade that would provide advanced security controls and enhanced collaboration tools to elevate teaching and learning. This edition of G Suite would give greater control over digital security with advanced tools for proactive risk prevention, detection, and remediation, plus easy data exportation for analysis, insights, and reporting.

Teachers and staff would also retain access to the full functionality of Google Meet along with new features set to roll out in the fall. Staff and students would also benefit from the plagiarism feature built into Google Classroom, thus eliminating the need to purchase other plagiarism tools.

G Suite Enterprise for Education is a necessary step to continue teaching via Distance Learning.

Recommendation: Approve an agreement with Amplified IT for the annual purchase of G Suite Enterprise for Education effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$56,500.00.

Fiscal Impact: \$56,500.00 – General Fund

Submitted by: Beth Ann Scantlebury and Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuahtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH REMIND**

Background: Remind is a two-way communication platform that allows staff to reach parents and students.

Reasoning: The need for two-way communication is more important than ever before. With Remind, staff would be able to send information to parents and students in a simple and efficient way. With a district plan, staff would be able to send longer messages and would have the ability to call parents without disclosing their personal phone number. A district plan would also give administrator oversight and controls that are lacking on the free version of the platform.

Remind is essential to building stronger relationships. It will ensure that our messages and updates will reach our families and, if needed, will be translated to over 90 languages.

Remind will help maximize the ability to communicate with our families during these uncertain times.

Recommendation: Approve an agreement with Remind to provide an app platform for communication between staff and parents, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$53,800.00.

Fiscal Impact: \$53,800.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SOFTCHOICE CORPORATION
FOR MICROSOFT PRODUCTS**

Background: The California Education Technology Professional Association (CETPA), now known as California IT in Education (CITE) and Microsoft Strategic Alliance (CAMSA) is an agreement between California IT in Education, Microsoft and SoftChoice, to provide and manage a statewide licensing program that provides low pricing for Microsoft products through Microsoft's Enrollment for Educational Solutions (EES) program. Pursuant to Public Contract Code section 20118, authorization of the Board of Education is between Kings County Office of Education and SoftChoice Corporation. Software installation is completed by Rialto Unified School District's Technology Support Technician IIIs or specialist staff.

Reasoning: Rialto Unified School District has taken advantage of the CAMSA licensing model in previous years in order to acquire software licensing from Microsoft for the use and benefits for faculty, staff and students. The offering includes: Office 365, Advanced Security Management, online meeting, Advanced Threat Analytics, and Minecraft for Education, enterprise licenses and productivity service licenses.

Recommendation: Approve a renewal agreement with SoftChoice Corporation for annual Microsoft product installation and upgrades for Microsoft products, effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$241,524.65.

Fiscal Impact: \$241,524.65 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **RENEW AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT**

Background: ALEKS is a web-based intuitive math program that assists individual students, based on their unique needs, in mastering concepts related to their course of study. Secondary students, grades 6-12, will use this online program in a variety of ways. The program is used as a Response to Intervention (RTI) for students who need to close the gap in their mathematical knowledge. It is also used acceleration, for compacting skills already mastered, and for frontloading skills necessary in the course, as well as for additional practice of current concepts directly related to what the student is learning including preparation for state testing by utilizing the item banks.

Reasoning: The ALEKS Program provides direct service through a web-based program and can be assessed anywhere. Teachers can monitor students' progress with a variety of reports offered within the program. An analysis of the most current 2018-2019 Math Smarter Balanced Assessment (SBA) data for our District and the ALEKS "use " data shows a positive correlation between the number of hours that students use the ALEKS program and the percentage of those students who scored "Met" or "Exceeded" on the Math SBA.

Recommendation: Renew the agreement with McGraw Hill Education for 14,000 licenses for the online ALEKS program for students in grades 6-12, effective August 1, 2020 through June 30, 2021. For a total cost not-to-exceed \$251,580.00.

Fiscal Impact: \$251,580.00 – General Fund

Submitted by: Eva Serrato
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CURRICULUM ASSOCIATES – I-READY

Background: Rialto Unified School District has provided the i-Ready Diagnostic Assessment as part of the Local Control Accountability Plan. For the most recent Board approved LCAP for years 2017-2020, i-Ready is listed as action item 1i.

Reasoning: i-Ready is an adaptive diagnostic assessment program that is administered to students in grades K-8 to provide a customized evaluation of each student and to track student growth over time. i-Ready reduces complexity, saves educators time, and makes differentiated instruction achievable in every classroom. The program provides user-friendly dashboards and clear reports with actionable data that give teachers a foundational understanding of students' strengths and areas of need.

By giving the iReady Diagnostic three times a year, teachers and administrators can focus on growth and offer students support throughout the year.

Recommendation: Approve an agreement with Curriculum Associates for the i-Ready Diagnostic Assessment, effective July 16, 2020 through June 30, 2023. This is a 3-year contract for a total of \$513,597.04 to be paid during the 2020-2021 and 2021-2022 fiscal years in two equal payments, not-to-exceed \$256,798.52 each year.

Fiscal Impact: FY 2020-2021 - \$256,798.52 – General Fund
FY 2021-2022 - \$256,798.52 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH TEXTHELP**

Background: Texthelp provides tools to help meet the needs of all students. They create smart, inclusive technology that helps people read, write, express their thoughts and share information more accurately & fluently. Read&Write is a software toolbar that helps students create and access content with support features needed to engage with a personalized learning experience. EquatIO software allows people to create mathematical equations, formulas and more directly on the computer.

Reasoning: More than ever before, students are interacting with increased amounts of content online. This move comes with new challenges and adjustments to the way all students are completing their work. The Read&Write software offers students text-to-speech, speech-to-text, and word prediction as well as the ability to interact with PDF files. EquatIO on the other hand, gives students the ability to write and interact with mathematical expressions online.

These tools will help maximize students' ability to interact with digital content by giving them access to the supports that they need.

Recommendation: Approve an agreement with Texthelp for Read&Write and EquatIO software, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$59,907.74.

Fiscal Impact: \$59,907.74 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH JOHN TRACY CLINIC**

Background: John Tracy Clinic provides Auditory Verbal Therapy (AVT), a highly specialized therapy designed to equip students and parents with the knowledge and skills to maximize their deaf or hard of hearing child's speech and language development. The AVT enables children with hearing aids and cochlear implants to understand the sound relayed by their devices to better develop listening and spoken language skills. Auditory Verbal Therapy teaches the student to develop hearing and active listening skills, which are essential skills for communication, recreation, socialization, education, and eventually work.

Reasoning: To ensure compliance with the Individuals with Disabilities Education Act (IDEA) the District is responsible to provide a "Free and Appropriate Education" (FAPE) for all eligible students with disabilities living within Rialto USD boundaries. On occasions, the services of a Non-Public Agency (NPA) is necessary once District options have been exhausted.

It is necessary for the District to establish a contract with John Tracy Clinic a State-approved non-public agency, which we anticipate utilizing for the 2020-21 school year. Utilization of John Tracy Clinic only occurs once authorized by a student's Individualized Education Program (IEP) or due process settlement agreement. The John Tracy Clinic is able to provide AVT service to students on their school campus during and after school hours. The John Tracy Clinic meets legal compliance to provide AVT services to students with exceptional needs.

Recommendation: Approve an agreement with John Tracy Clinic to provide Auditory Verbal Therapy (AVT) services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$60,000.00.

Fiscal Impact: \$60,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH PRESENCE LEARNING**

Background: Presence Learning is the leading provider of live online special education-related services to K-12 schools nationwide. Presence Learning provides professional development and online platform access and support for school special education teams to conduct online services for students. Presence Learning assist districts in expanding capacity to serve all students with Individual Education Programs (IEP), individual and small group therapy sessions, assessments, caseload management, family resources, and IEP development and meetings. Presence Learning proprietary platform integrates traditional therapy materials—assessments, class assignments, games, and more—with a unique video conferencing experience where clinicians can view students from multiple angles and manage interactions, with a content library of more than 100,000 worksheets and activities, clinicians can customize therapy to meet students’ IEP goals and interests.

Reasoning: To ensure compliance with the Individuals with Disabilities Education Act (IDEA) the District is responsible to provide a “free and appropriate education” (FAPE) for all eligible children with disabilities living within the District boundaries. Due to the current COVID-19 global pandemic, it is essential to utilize Presence Learning Telehealth Institute and live online Teletherapy and Tele-Assessment training programs. The trainings will prepare school-based teams to effectively deliver speech and language services, occupational services, and conduct psycho-educational assessments online utilizing the Presence Learning platform to provide related services providers continue to conduct compliant assessments and services virtually to students at home. Also, Presence Learning signed the California Data Privacy Agreement.

Recommendation: Approve an agreement with Presence Learning to provide live online special education-related services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$65,000.00.

Fiscal Impact: \$65,000.00 - General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

Background: The California Department of Education (CDE) provides Grant Funding to districts with the purpose of providing students with an After School Educational and Safety (ASES) program. The primary purpose goal of the ASES program is to improve academic outcomes for participating students. To meet this goal and contingent to the District granted funding, Rialto USD provides a program which offers arts, math, and science, and additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition, education, strategies for resolving conflict and character education, and student leadership development.) Secondary goals include improving the health and fitness of our student participants, and providing a broad array of engaging learning opportunities.

Reasoning: The partnership with Rialto USD and THINK Together will do this on a daily basis for almost 3,000 Rialto USD students in grades 1-8. Under the proposed contract the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. Contingent to the District granted funding, the District proposes to contract with THINK Together, Inc., for provision of comprehensive after school programming at eighteen elementary and five middle school sites. In the event that schools are forced to close or modify the delivery of instruction to In-Person/Hybrid Models due to Covid-19, a Distance Learning Plan will be developed to deliver activities remotely. Payment will be contingent to the grant amount, not to exceed 100% of the grant amount of \$3,163,248.62 effective July 1, 2020 through June 30, 2021.

Recommendation: Approve an agreement with THINK Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District. The term of the contract will be July 16, 2020 through June 30, 2021 with the option to renew for one (1) additional year. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62.

Fiscal Impact: \$3,163,248.62 - General Fund

Submitted by: Angela Brantley
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

Background: Pursuant to California Education Code Section 17596, school districts are permitted to extend existing contracts for up to the three (3) years. The District is recommending extending the Agreement with THINK Together, Inc., a California non-profit corporation to provide After School Expanded Learning Program services at Fitzgerald Elementary. Consistent with the ASES Grant provisions, THINK Together will deliver expanded learning program at Fitzgerald Elementary School every day school is in session. The primary purpose goal of the ASES program is to improve academic outcomes for participating students.

Reasoning: The primary goal of the expanded learning after school program is to improve academic outcomes for participating students. To meet this goal, RUSD provides a program which offers students homework help, academic enrichment in the core subjects of English/Language Arts, Math, and Science, and additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict and character education, and student leadership. The term of the original contract was from July 1, 2019 through June 20, 2020 with an option to renew for one (1) additional year and we are renewing for that additional year.

Recommendation: Approve the one (1) year renewal option with THINK Together, Inc. a non-profit corporation, for the for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary school. The term of the contract will be July 16, 2020 through June 30, 2021 for a total cost not-to-exceed \$124,000.00.

Fiscal Impact: \$124,000.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Mohammad Islam



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMEND AGREEMENT WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT FOR AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

Background: On June 24, 2020, the Board of Education approved an agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) and receive an allotment of \$971,653.00.

In 2016, the California Legislature implemented the Adult Education Block Grant (AEBG) program, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. To ensure that funding accelerates adults into employment, living wages, and full engagement in society. In 2020-2021, the program name changed from AEBG to the California Adult Education Program (CAEP). Rialto Adult Education Program has been funded since the inception of AB104 through San Bernardino Community College District (SBCCD.)

Reasoning: Since then additional funds were approved on the May Revise and Rialto Unified School District received an additional amount of \$267,634.00 allocating a total of \$1,239,287.00 for Rialto Adult School for the 2020-2021 school year.

Recommendation: Approve an amended agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$1,239,287.00, effective July 1, 2020 through June 30, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Kimberly Watson
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: July 15, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 20-21-01 ORDERING A SCHOOL BOND ELECTION ON THE NOVEMBER 3, 2020 BALLOT AND AUTHORIZING THE NECESSARY ACTIONS IN CONNECTION THEREWITH**

Background: The District has been actively planning for the long-term school facilities needs that remain to be completed. Under the long-term school facilities planning process, the District completed the following:

1. A School Facilities Needs Assessment Analyses identifying the District's remaining priority school facilities and student health and safety needs district-wide and at each campus;
2. A baseline and updated Community Tracking Survey that provided the views and generated input from the community regarding the priority school facilities needs of the District; and
3. The development of long-term School Facility Funding Program, with a general obligation bond measure as anchor funding, needed to implement the District's long-term School Facilities Plan.

Under the long-term School Facilities Plan, the District has an estimated \$350 to \$500 million overall need to update, improve, renovate, and expand the school facilities and infrastructures. The growth in the District's tax base over the last ten (10) years has increased its 2020 bond capacity significantly to an amount approximating \$276 million which will fund a substantial portion of the priority school facility needs over the next eight (8) to ten (10) years.

Reasoning: The District's School Funding Team has prepared the attached Resolution No. 20-21-01 for Board consideration that will place a \$276 million principal amount bond measure, and the list of authorized school facilities projects ("Bond Project List"), under the Proposition 39 parameters on the November 3, 2020 ballot for approval by fifty five percent (55%) or more of the registered voters within the District's boundaries. The attached Bond Resolution also provides for the continuation of a Citizens' Oversight Committee and annual audits by an independent auditor to monitor the expenditure of the bond proceeds for the authorized school facility projects set forth in the Bond Project List.

Recommendation: Approve Resolution No. 20-21-01 ordering a \$276 million principal amount bond measure under the Proposition 39 parameters be placed on the November 3, 2020 ballot for approval fifty five percent (55%) or more of the registered voters within the District's boundaries.

Fiscal Impact: Estimated cost between \$20,000.00 to \$30,000.00 to place bond measure on the November 3, 2020 ballot (to be reimbursed if bond passes and is sold) - Fund 25 - Capital Facilities Fund

Submitted and Reviewed by: Mohammad Z. Islam

**RESOLUTION NO. 20-21-01
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

July 15, 2020

WHEREAS, the Board of Education (the "Board") of the Rialto Unified School District (the "District"), located in the County of San Bernardino, California (the "County"), is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the "Education Code"); and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, pursuant to a two-thirds vote of the school district board and subject to Section 15100 of the Education Code, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of the voters of the district voting on the proposition for the purposes hereinafter specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) a list of the specific school facilities projects to be funded and certification that the school district board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the school district board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the school district board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, the Board has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time; and

WHEREAS, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" included in the full text of the bond proposition set forth in Exhibit A attached hereto (the "Bond Project List"); and

WHEREAS, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, annual, independent performance and financial audits shall be required as part of the bond proposition; and

WHEREAS, pursuant to Section 15278 of the Education Code, if a bond proposition is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the governing board of the school district shall establish and appoint members to an independent citizens' oversight committee to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

WHEREAS, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 3, 2020, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, subsection (c) of Section 15100 of the Education Code provides that, before the governing board of a school district may order an election pursuant to Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

WHEREAS, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to Section 15122.5(a) of the Education Code, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the approval of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain of the projects listed in the Bond Project List will require State matching grant funds for one or more phases thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Rialto Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Specifications of Election Order; Required Certification. Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 3, 2020, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the "Registrar of Voters") is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Sections 13119 and 13247 of the Elections Code and Sections 5322 and 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond proposition on the ballot:

"SCHOOL/CLASSROOM UPGRADES, STUDENT HEALTH AND SAFETY, INSTRUCTIONAL TECHNOLOGY MEASURE. *To upgrade classrooms, security/ fire safety systems; remove asbestos, lead paint, mold; provide safe drinking water for students; repair roofs; improve [access] to science/ online technology/ engineering/ math instruction; shall Rialto Unified School District's measure authorizing \$276,000,000 in bonds at legal rates, levying 6¢ per \$100 of assessed valuation raising on average approximately \$13,688,000 annually while bonds are outstanding, be adopted, requiring public disclosure of spending, benefiting local schools?"*

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the Education Code:

"Approval of Measure ___ does not guarantee that the proposed project or projects in the Rialto Unified School District that are the subject of bonds under Measure ___ will be funded beyond the local revenues generated by Measure ___. The District's proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure."

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 3, 2020, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 7, 2020 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in Election Code Section 9405.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition and a rebuttal argument to the argument against the bond proposition, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. Effective Date. This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District, San Bernardino County, State of California, this 15th day of July 2020, by the following vote:

Nancy G. O’Kelley, President:	AYE: ____	NOE: ____	ABSTAIN: ____	ABSENT: ____
Dina Walker Vice President:	AYE: ____	NOE: ____	ABSTAIN: ____	ABSENT: ____
Joseph W. Martinez, Clerk:	AYE: ____	NOE: ____	ABSTAIN: ____	ABSENT: ____
Joseph Ayala, Member:	AYE: ____	NOE: ____	ABSTAIN: ____	ABSENT: ____
Edgar Montes, Member:	AYE: ____	NOE: ____	ABSTAIN: ____	ABSENT: ____

Nancy G. O'Kelley,
President of the Governing Board
for the Rialto Unified School District

Attest:

Joseph W. Martinez
Clerk of the Board of Education for the
Rialto Unified School District

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify under penalty of perjury that the foregoing is a full, true, and correct copy of the Resolution duly adopted by the Board of Education on July 15, 2020.

Dated: July 15, 2020

Cuauhtémoc Avila, Ed.D.
Superintendent

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

RIALTO UNIFIED SCHOOL DISTRICT SCHOOL/CLASSROOM UPGRADES, STUDENT HEALTH/SAFETY, INSTRUCTIONAL TECHNOLOGICAL MEASURE

This proposition may be known and referred to as the “Rialto Unified School District School/Classroom Upgrades, Student Health/Safety, Instructional Technological Measure” or as “Measure ___”. *[designation to be assigned by County Registrar of Voters]*

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the voters of the Rialto Unified School District (the “District”) voting on the proposition, the District shall be authorized to issue and sell bonds of up to \$276,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the “Education Code”)).

Evaluation of Needs. The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time. In order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this proposition and such proceeds shall be applied only to those specific purposes.

Independent Citizens' Oversight Committee. In accordance with and pursuant to Education Code Section 15278 *et seq.*, the Board shall establish an independent citizens' oversight committee, within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code, to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this proposition have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this proposition until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 and following, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this proposition shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Joint-Use Projects. The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this proposition in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this proposition will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this proposition shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Bonds may be Issued in Excess of Statutory Bonding Limit. Issuance of all of the authorized bonds might require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this proposition, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the District's statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

ESTIMATED BALLOT INFORMATION

The District is required by law to include in the statement of the bond proposition to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the time this proposition was placed on the ballot, the District estimated an average tax rate of approximately \$54.35 cents per \$100 of assessed valuation (annual repayment amount averaging \$13,688,000 while the bonds are outstanding (estimated to be approximately 39 years. Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only, which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or school facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds expected from non-local bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-local bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds from the sale of bonds authorized by this proposition are as follows:

DISTRICT WIDE PROJECTS

The following projects are authorized to be financed at all school facilities sites District wide, including those listed below:

Elementary & Early Education School Facilities

Bemis Elementary School	Kelley Elementary School
Boyd Elementary School	Kordyak Elementary School
Casey Elementary School	Morgan Elementary School
Curtis Elementary School	Morris Elementary School
Dollahan Elementary School	Myers Elementary School
Dunn Elementary School	Preston Elementary School
Fitzgerald Elementary School	Simpson Elementary School
Garcia Elementary School	Trapp Elementary School
Henry Elementary School	Werner Elementary School
Highbanks Elementary School	Early Education School Facilities

Middle School Facilities

Frisbie Middle School	Kucera Middle School
Jehue Middle School	Rialto Middle School
Kolb Middle School	

High School & Alternative Education Facilities

Carter High School	Rialto High School
Eisenhower High School	Zupanic High School
Milor High School	

All or portions of the following projects may be used as joint-use projects within the meaning of Section 17077.42(c) of the Education Code (or any successor provision).

SAFETY, SECURITY AND HEALTH PROJECTS

- Acquire, replace, upgrade and/or install student safety and security systems, including lighting, fencing, smoke detectors, fire alarms, sprinklers, security alarms, signage, safety locks and hardware, cameras and emergency communication systems.
- Renovate, rehabilitate, re-configure, replace and/or upgrade portable

classrooms and restrooms, and furnish and equip the same.

- Renovate, replace and/or install drinking facilities.
- Reconfigure, renovate, repair, resurface, improve and/or expand roads, sidewalks, driveways, parking lots and related areas, and pick-up/drop-off areas.
- Upgrade/improve school sites/grounds and facilities and acquire/install equipment and furniture, for students with disabilities and compliance with Americans with Disabilities Act.
- Renovate, repair, resurface, upgrade, expand, construct and/or install and improve paved and other hard surfaces, playgrounds, playfields and landscaping, and acquire, improve, replace and/or upgrade playground and student recreational equipment and fixtures.

21ST CENTURY LEARNING AND INSTRUCTIONAL TECHNOLOGY PROJECTS

- Acquire, install and upgrade technology equipment, fixtures and infrastructure, including interactive educational technology and projection systems, computers, tablets, laptops, printers, scanners, digital projectors and cameras, audio systems, video systems, phone and sound projections systems, peripherals, smart boards, education software, telecommunications software, security software, monitors, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies).
- Rehabilitate and replace such equipment, fixtures and infrastructure as needed in the future; technology equipment, fixtures and infrastructure including existing technology equipment, fixtures and infrastructure as well as technology equipment, fixtures and infrastructure developed in the future.
Renovate, replace, upgrade, acquire, install and integrate electrical (including wiring and related infrastructure for modern technology) and data systems, equipment, power sources and supplies and related technology infrastructure.
- Renovate, reconfigure and/or upgrade school facilities as needed to install or accommodate new technology and equipment.
- Improve, upgrade, renovate, and/or construct and install classroom and lab facilities and related support facilities needed to support the career technical education requirements for student job training, career placement, and college preparation.
- Renovate, rehabilitate, re-configure, replace, expand and/or upgrade portable and permanent classrooms, classroom buildings, labs and school support facilities, including interior and exterior doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, marker boards, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, fixtures, signage, fencing, furniture and equipment.
- Acquire and install and/or replace heating, ventilation and air conditioning and lighting systems.
- Furnishing and equipping of career technical education facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology for career placement

and college preparation.

**SCHOOL BUILDINGS, CLASSROOM AND SUPPORT FACILITY PROJECTS,
AND CAREER TECHNICAL EDUCATION FACILITIES**

- Improve, upgrade, renovate, and/or construct and install classroom and lab facilities and related support facilities needed to support the career technical education requirements for student job training, career placement, and college preparation.
- Renovate, rehabilitate, re-configure, replace, expand and/or upgrade portable and permanent classrooms, classroom buildings, labs and school support facilities, including interior and exterior doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, marker boards, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, fixtures, signage, fencing, furniture and equipment.
- Improve, upgrade, replace, expand student playgrounds, athletic fields, aquatic facilities, student recreational and athletic equipment, gymnasiums, and locker-room facilities.
- Acquire and install and/or replace heating, ventilation and air conditioning and lighting systems.
- Furnishing and equipping of career technical education facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology for career placement and college preparation.
- Renovate, repair, upgrade, expand, construct and equip central kitchen and school site kitchen facilities.

BASIC SCHOOL FACILITY AND DISTRICT- WIDE PROJECTS

All listed bond projects include the following as needed:

- Planning, designing and providing temporary housing necessary for listed bond projects.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historical evaluations, site surveys (including topographic, geological and utility surveys), and infrastructure analyses.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct other improvements required to comply with building codes, including seismic safety requirements, the Field Act, and access requirements.

- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and equipping of classrooms and other school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other costs and work necessary or incidental to the listed bond projects.

**PROJECTS INVOLVING RENOVATION,
REHABILITATION OR REPAIR**

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition) if the Board of Education determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.

GENERAL PROVISIONS

Interpretation. The terms of this bond proposition and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in plain English and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs. The school facilities projects on the Bond Project List only authorize capital expenditures.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

Severability. The Board hereby declares, and the voters by approving this bond proposition concur, that every section and part of this bond proposition has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond proposition by the voters, should any part be found by a court of competent

jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond proposition are severable.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Rialto Unified School District (the "District") on November 3, 2020, to authorize the sale of up to \$276,000,000 in bonds of the District to finance school facilities as described in the proposition. If the bond proposition is approved by at least 55% of the voters of the District voting on the bond proposition, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 5.951 cents per \$100 (\$59.51 per \$100,000) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2021-22.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 5.983 cents per \$100 (\$59.83 per \$100,000) of assessed valuation in fiscal year 2043-44.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$533,821,374.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: July 15, 2020.

Cuahtémoc Avila, Superintendent
Rialto Unified School District

CLERK'S CERTIFICATE

I, Joseph W. Martinez, Clerk of the Board of Education of the Rialto Unified School District, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly held and conducted on July 15, 2020, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a majority thereof participated (in person or telephonically). The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 182 East Walnut Avenue, Rialto, California, a location freely accessible to members of the public, and on the Rialto Unified School District's internet web site, and a brief general description of the adopted resolution appeared on the agenda as well as information as to how members of the public could observe and address said meeting. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 15th day of July, 2020.

Joseph W. Martinez
Clerk of the Board of Education
Rialto Unified School District

Submitted and Reviewed by: Mohammad Z. Islam

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Congratulations to Rialto High School graduate **Delan Gil Moran** for earning a \$1,000 scholarship from the San Bernardino Countywide Gangs and Drugs Taskforce. The scholarship was announced during the July 6, San Bernardino County Board of Education meeting. Delan was the only RUSD student and one of 22 students from San Bernardino County to earn the honor. All 22 students earning the scholarship graduated with a 4.0 GPA or higher. The San Bernardino Countywide Gangs and Drugs Taskforce awards scholarships to students who overcome adversity and are at risk, homeless, in foster care, or probation.

(Bottom) Milor High School graduate, **Meia Para**, left, discusses how she became one of the school's Top Scholars during a recent episode of "The Bridge." Milor High School Principal, **Ms. Kyla Griffin**, joined her during the episode. The show is a collaborative effort between the Rialto Network and the Rialto Unified School District and features some of our exceptional students and hardworking staff talking about their success. You can find new episodes on Rialto Network's YouTube channel and Facebook page.

Congratulations!



DELAN GIL MORAN
RIALTO HIGH SCHOOL GRADUATE



Scholarship Recipient

RECOGNIZED BY THE SAN BERNARDINO COUNTY BOARD OF EDUCATION

